

THE WORLD RULERS EDUCATION

TOTAL INTEGRAL SCIENCE TIS_c

TOTAL INTEGRAL EDUCATION TIE_δ

TOTAL INTEGRAL WORLD RECAP REBUILD

HARGIANTO

AΩ TOTAL INTEGRAL INSTITUTE



TOTAL INTEGRAL SCIENCE

TOTAL INTEGRAL EDUCATION

THE WORLD RULERS EDUCATION



RAISING RADIANT LEADER HUMANITY R2LH





THE WORLD RULERS EDUCATION FOR HUMANITY



THE WORLD RULERS

TOTAL INTEGRAL FORMATION

EXECUTION PROFILE



TOTAL INTEGRAL PLATFORM

TOTAL INTEGRAL SCIENCE TISc

TOTAL INTEGRAL EDUCATION TIEδ

TOTAL INTEGRAL GOVERNMENT TIGov

HARGIANTO

AΩ TOTAL INTEGRAL INSTITUTE



TOTAL INTEGRAL PLATFORM

CREATION-DESIGN-CONSTRUCTION

EXECUTION PROFILE



AΩ Total Integral Institute is a total integral research and development institute, founded in 2012 after more than 30 year process of formation and constitution, for **total integral** transformation and attainment of humanity at all levels and fields, specifically through **total integral** platform-ultimation, completion, autonomization and **total integral** *historical recap-rectification-rebuild-reform-summa_transform* and *summa-standardizations* of **science** and **education**; for schools, colleges, universities and professional education institutions; research and development institutions; industries, government and state institutions, using **Total Integral Platform-System-Standard.**

ABOUT US

ONTIC AND HOLISTIC NEED AND PROBLEM

1. **MILLENNIAL scattered, fragmented, partial, separated, divided** thoughts, knowledges, sciences, technologies, efforts, products, services, human civilization and life that have caused continual multitudinous multi-dimensional *errors, damages, segregations, lostness, crises* and *falls* in humanity and the world, all of which are interiorly and exteriorly preserved by **massive multiplication, transfer, “photocopying” or creation of scattered, fragmented, partialistic, divided** knowledges, sciences and education; **other particular impacts** are: fragmented mind, personality, conscience, society; unwhole self-image; inferiority complex; *fragmented-sciences*-**consumerism; misdirection, misprocess** and **malprocess, misinformation** and **malformation** of life and persona

ONTIC AND HOLISTIC NEED AND PROBLEM

2. Humankind and their world have **not yet** had **adequate** and **whole total integral foundation** and **building** of multidimensional life and civilization toward their life goals and The Ultimate Aim
3. **The General/Basic, Higher and Professional Education Students, Educators and Countries** especially **South** or **the Third Countries**, are treated as **Consumers, Importers, Receivers/Transferees** of **fragmented partial separated divided** knowledges, sciences, "integrated/interdisciplinary sciences", educations, platforms, systems, standards, applications, practices, solutions, formations, constructions, "advances", "transformations" and other humanization products

PRINCIPLES

1. The Whole Reality is **Total Integral Reality (TIR)**, comprising *limited beings, levels, fields and whole-properties integrated into a whole system, all of which are ontically participated in and sustained by The One Whole Non Limited Being*
2. Human is **one whole total integral being** that actualizes **her/his being** in plural **TIR**. Therefore, human ontically must have **Total Integral Vision, Total Integral Knowledge, Total Integral Science, Total Integral Living, Total Integral Existing**. And therefore, human must be raised in **Total Integral Education (TIEd)**, have **HER/HIS OWN UNIQUE ORIGINAL TOTAL INTEGRAL SCIENCE (TISc)**

PRINCIPLES

3. Human **essence** is **transcendent subsistence**, that is, **independent autonomous spiritual being**. Therefore, human **exists** by and **is raised** for **"STANDING UPON HER/HIS OWN FEET"**, including in **creating, designing** and **constructing HER/HIS OWN INDEPENDENT AUTONOMOUS TOTAL INTEGRAL SCIENCE**. And therefore, **EDUCATING** (*Latin: educare = e (out) + duc (lead) = to lead out ["the inside"]*) **HUMAN** must ontically be **TOTAL SUBSIDIARY AUTONOMIZATION OF HUMAN**

4. Humans **equally** are **THE RULERS OF THE WORLD** for they are **THE TOP CREATION** because of their **TRANSCENDENT SUBSISTENCE**, with **Human Identity, Powers, Persona, Dignity, Authority, Position, Role, Obligation, Virtues** and *Destiny to rule over all other creations in the world* **collegially**



ONTIC AND TOTAL INTEGRAL SOLUTION

1. **UNIVERSAL DECLARATION ON and TOTAL INTEGRAL HUMAN BUILDING PROGRAM (TIHB) OF THE RULERS OF THE WORLD:** for Equal Essential *Identity, Dignity, Authority, Position, Role, Right, Obligation and Destiny* as **THE TOP CREATION**, based on Human **TRANSCENDENT NON-MATERIAL SUBSISTENCE**, to rule over all other creations in the world collegially
2. **PROGRAM OF CREATION-DESIGN-CONSTRUCTION OF TOTAL INTEGRAL PLATFORM-SYSTEM-STANDARD OF HUMANITY EXISTENCE, LIFE AND CIVILIZATION** consisting of:
 - 2.1. **PLATFORM-SYSTEM-STANDARD OF SELF-DISCOVERY-INVENTION OF TOTAL INTEGRAL REALITY (TIR)** as Human **Universal Habitat and Object/Subject of Knowing and Living**
 - 2.2. **PLATFORM-SYSTEM-STANDARD OF "CREATE-DESIGN-CONSTRUCT" TOTAL INTEGRAL SCIENCE**
Outcome: **EVERYONE'S AUTONOMOUS TOTAL INTEGRAL SKILLS OF "CREATE-DESIGN-CONSTRUCT" HER/HIS OWN UNIQUE ORI TOTAL INTEGRAL SCIENCE (TISc), TISc SYSTEM, TISc APPLICATION**

“WALK THE GREATEST WAYS TO THE SOURCE”

FOUNDING + CONSTRUCTING TISc

TOTAL INTEGRAL SCIENCE (TISC) is System of Knowledge and Sciences of **ALL LEVELS** and **FIELDS** that are **ORIGINALLY essentially FOUNDED, synthesized, designed, CONSTRUCTED** and **UNIFIED** materially-formally **into ONE WHOLE TOTAL INTEGRAL SCIENCE**, comprising either **PRACTICAL LEVEL, APPLICATIVE LEVEL, INDUSTRIAL LEVEL, TECHNOLOGICAL LEVEL, ENGINEERING LEVEL, APPLIED LEVEL, RESEARCH LEVEL, PURE LEVEL, PHILOSOPHICAL LEVEL, SUMMAPHILOSOPHICAL LEVEL, THEOLOGICAL LEVEL**; or **OBJECTAL LEVEL, EMPIRICAL LEVEL, THEORETICAL LEVEL, PHILOSOPHICAL LEVEL, METAPHILOSOPHICAL LEVEL**; or **THOSE OF ANY OTHER LEVELING**. There are **TISc INSIDE HUMAN (Intrinsic)** and **TISc OUTSIDE HUMAN (Extrinsic)**. **TISc** is “**TOTAL INTEGRAL FACTORY**” of **UNLIMITED EVER-NEW DISCOVERIES, INVENTIONS, FINDINGS, Applications, SOLUTIONS, BREAKTHROUGHS, TRANSFORMS, Products, Services, Systems, Intelligences including Total Integral Synthetic Intelligences (TISyntel)** and Businesses, for Mankind.

INTRINSIC TISc

TOTAL INTEGRAL SCIENCE

EXTRINSIC TISc

ONTIC AND TOTAL INTEGRAL SOLUTION

2.3. **PLATFORM-SYSTEM-STANDARD OF TOTAL INTEGRAL EDUCATION (TIEd) “TIR.TISc.TIR”**
2.3.1. Every Student Creates **TOTAL INTEGRAL (TI) FULL UNIQUE ORIGINAL DISCOVERIES, INVENTIONS, FINDINGS** in **COURSE ITEMS**, **climaxing** at **HER/HIS CONSTRUCTING AND HAVING HER/HIS OWN UNIQUE ORIGINAL TOTAL INTEGRAL SCIENCE, TISc SYSTEM, TISc APPLICATION** AUTONOMOUSLY INDEPENDENTLY

FROM	TIR	TI FULL UNIQUE ORIGINAL DISCOVERY-INVENTION-DEVELOPMENT
TO	TISc	TI UNIQUE ORIGINAL TISc CREATION-DESIGN-CONSTRUCTION
TO	TIR	TI UNIQUE ORIGINAL TISc APPLICATION/PRODUCTION/INDUSTRY
TOTAL INTEGRAL STUDENT INITIATED-DONE-FINALIZED PROCESS		

ONTIC AND TOTAL INTEGRAL SOLUTION

EVERY STUDENT does **Re-VISION** to Her/His Total Integral Science and System including **SCIENCES Re-VISIONING**

EVERY STUDENT does **UPGRADE** to Her/His Total Integral Science and System through **New TI Syntheses** and **New Total Integrations** based upon **New Discoveries/Inventions/Findings**

ONTOIC AND TOTAL INTEGRAL SOLUTION

2.3.2. Through **Each Course Item, Every Student** proceeds **ONE-WAY, ALL-AT-ONCE, TOTAL INTEGRAL FULL UNIQUE ORIGINAL EXPRESSION, FORMATION AND TRANSFORMATION, COMPLETION, MAXIMIZATION, PROCESS OF: HER/HIS BEING** and **TOTAL INTEGRAL (TI) HUMAN Essentials, TI Powers, TI Persona, TI Virtues, TI Properties, TI Abilities, TI Talents, TI Capabilities, TI Knowledge, TI Skills** including **TISc Creation-Design-Construction-Application Skills, TIR.TISc.TIR Skills, TI World-Recap-Rebuild Skills, TI EXPERTISES, IN ORIGINAL LIFE TRACK**

TOTAL SUBSIDIARY AUTONOMIZATION PROCESS

ONTIC AND TOTAL INTEGRAL SOLUTION

2.4. TOTAL INTEGRAL PLATFORM-SYSTEM-STANDARD OF SCHOOL, COLLEGE, UNIVERSITY, PROFESSIONAL EDUCATION INSTITUTION

World Education Summa Platform

" EDUCATING THE RULERS OF THE WORLD "

Specification:

Autonomous Independent Unique Original Total Integral Platform-System-Standard of School, College, University, Professional Education Institution with the **Level of "Educating The Rulers of The World" for EVERYONE**; transcendently governs Legal National/International/Global Standards



TISc TIEδ TIPlatform-System-Standard Asset

Schools, Colleges are to have **Total Integral Science, Total Integral Education, TI Platform-System-Standard** as **SCHOOL SCIENCE, COLLEGE SCIENCE** and **ASSET**.

TOTAL INTEGRAL INTELLIGENCE TIIntelligence

Every learner's own Total Integral Science System is the **source** and **factory** of **Her/His own Total Integral Intelligence** constituting **unlimited diverse intelligences** to be used in any level and field of application.

SCHOOLS COLLEGES



TISc TIEδ TIPlatform-System-Standard Asset

Universities and Other Education Institutions are to have **Total Integral Science, Total Integral Education, TI Platform-System-Standard** as **UNIVERSITY/INSTITUTION SCIENCE, ASSET, POWER, ADEQUATE AND ONTIC PLATFORM** for **HUMAN** to actualize, fulfill, set upright **WHOLE HUMAN BEING..**

TOTAL INTEGRAL INTELLIGENCE TIIntelligence

Every learner's own Total Integral Science System is the **source** and **factory** of **Her/His own Total Integral Intelligence** constituting **unlimited diverse intelligences, including TISyntel**, to be used in any level and field of application.

UNIVERSITIES OTHERS



TISc TIEδ TIPlatform-System-Standard Asset

EVERY STUDENT, to succeed total-integrally maximally in **Total Integral Life**, is to **create-design-construct-apply** and have **Her/His Own** “**The First and Summa in the World**” **TOTAL INTEGRAL SCIENCE**, which unitively consists of, **e.g.:**

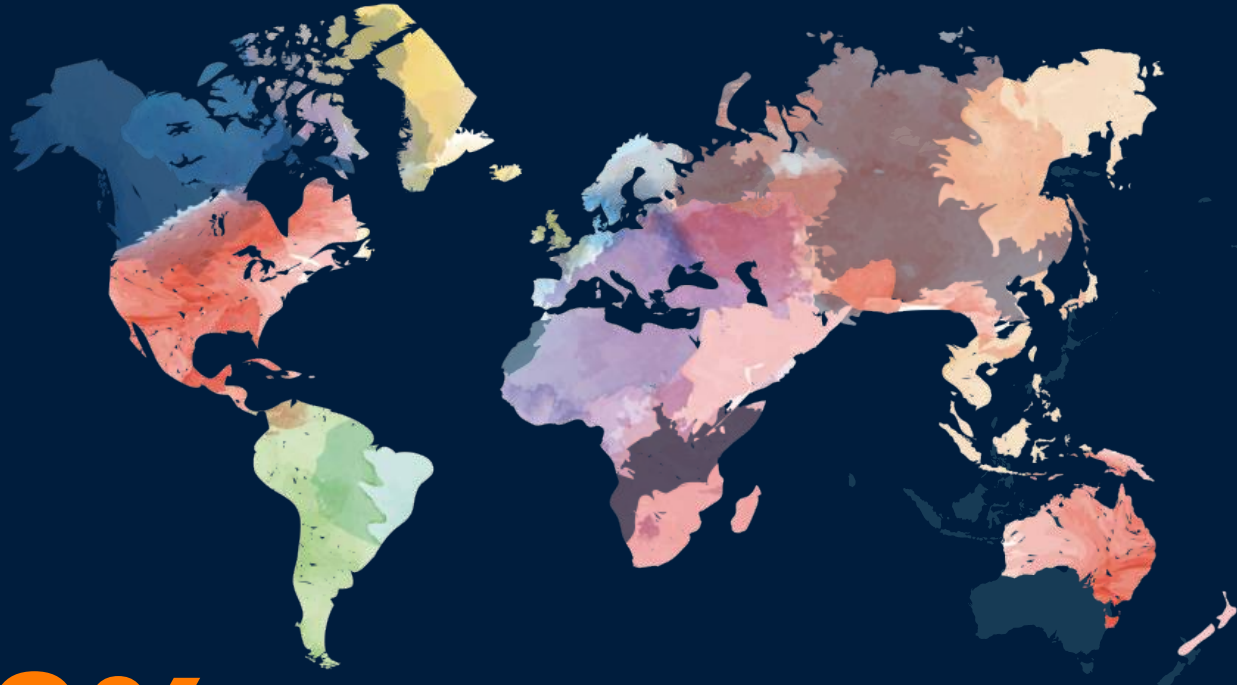
TOTAL INTEGRAL EXPERTISES

**TOTAL INTEGRAL ENGINEERING
of ALL ReVISIONed ENGINEERINGS**

and is to have **Total Integral Learning** to actualize **Her/His WHOLE HUMAN Essence, Identity, Powers, Persona, Dignity, Authority, Position, Role, Obligation, Virtues and Destiny** *in this fragmented world, let alone.*

HUMAN: STUDENT

THE WHOLE HUMANITY AND WORLD



100%

IN URGENT NEED OF TOTAL INTEGRAL PLATFORM
OF EXISTING, LIVING AND CIVILIZATION

PROGRAM EXECUTION

TOTAL INTEGRAL PLATFORM-SYSTEM-STANDARD

LEVEL: "EDUCATING THE RULERS OF THE WORLD"

TIHB

TISc

TIEδ

BASiC/GENERAL EDUCATION

HIGHER EDUCATION

PROFESSIONAL EDUCATION

K-12 SCHOOLS

COLLEGES

UNIVERSITIES

PROFESSIONAL EDU-INSTITUTIONS

PROGRAM EXECUTION

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TOTAL SUBSIDIARY AUTONOMIZATION PROCESS:
TOTAL INTEGRAL COACHING TOTAL INTEGRAL ADVISORY
TOTAL INTEGRAL TRANSFORM APPLICATION PROTOCOL (TITAP)

FOR

- Higher Education Leaders
 - Basic Education Leaders
 - Professional Education Leaders
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graph TD; A[Higher Education Leaders] <--> B[Basic Education Leaders]; B <--> C[Professional Education Leaders];
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# TISc SYSTEM SUPPORT SOFTWARE

TISc Material System

TISc Formal System

TISc Management System

TISc Apps

Total Integral Synthetic Intelligence System

# TISc PLATFORM-SYSTEM-STANDARD

SOURCE-DIRECT-ReVISION-RECAP-ReTRANSFORM-GUARD:

SOCIETY 5 6 7 8 9 ▶

HUMANKIND WORLD

INDUSTRY 5 6 7 8 9 ▶

FUTURE

MULTITUDINOUS MICRO-MACRO FRAGMENTED SCIENCES & THINGS

ULTRA TECHNOLOGIES

ULTRA INTERNET OF INTELLIGENCES

**Get Autonomous Independent TOTAL INTEGRAL SCIENCE  
and TOTAL INTEGRAL EDUCATION Protocols here**



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