



EDUCATING
THE RULERS
OF THE WORLD
LEVEL

TOTAL INTEGRAL MUNDIAL BASIC AND HIGHER EDUCATION TRANSFORM AXIS

SOURCE OF THE ESSENCE TRANSCEND INTO THE HIGHEST

● TRANS-GRADING: SUMMA

From ordinary education platform TO the platform of EDUCATING THE RULERS OF THE WORLD for all *without leaving ordinary* legal national/international education standard

● TOTAL INTEGRAL SCIENCE: SUMMA

From *thousands of year* partialistic fragmented divided knowledge, science and education TO

TOTAL INTEGRAL SCIENCE and **TOTAL INTEGRAL EDUCATION** Platform - THE FIRST IN THE WORLD! FINISHING THE UNFINISHED! THE WORLD REBUILDING!

● STUDENT CREATES-DESIGNS-CONSTRUCTS SCIENCES CLIMAXING AT TOTAL INTEGRAL SCIENCE (TISC)

Student **CREATES-DESIGNS-CONSTRUCTS** TOTAL INTEGRAL SCIENCE [including TOTAL INTEGRAL INTELLIGENCES, TOTAL INTEGRAL APPLICATIONS, TOTAL INTEGRAL COMPETENCIES, TOTAL INTEGRAL EXPERTISES] - THE FIRST IN THE WORLD!

● STUDENT: FROM "CONSUMER" TO PRODUCER

Student is NOT CONSUMER, IMPORTER of partialistic fragmented divided knowledge and sciences BUT *Autonomous Unique Original* PRODUCER, OWNER of Continual TOTAL INTEGRAL Discoveries, Inventions, TOTAL INTEGRAL SCIENCE, Applications in EVERY ITEM OF STUDIES, PRODUCTION PROCESSES through TOTAL INTEGRAL ESSENTIAL Human "Educere" + TIR.TISC.TIR

● TI TRANSTRUCTURE OF TOTAL INTEGRAL SCIENCE AND TOTAL INTEGRAL HUMAN BUILDING

PROMULGATION

- 145 COUNTRIES/ MINISTRIES OF EDUCATION, HIGHER EDUCATION, SCIENCE
- 141 SELECTED GLOBAL (GROUPS OF) UNIVERSITIES
- 30 SELECTED GLOBAL (GROUPS OF) SCHOOLS AND COLLEGES

COACHING

ADVISORY

PUBLISHING

AΩ

TOTAL INTEGRAL
INSTITUTE



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**BASIC EDUCATION SUMMA TRANSFORM
HIGHER EDUCATION SUMMA TRANSFORM**

TOTAL INTEGRAL EDUCATION

EDUCATING

THE RULERS

OF THE WORLD

TOTAL INTEGRAL SCIENCE

Create Design Construct

HARGIANTO

AΩ TOTAL INTEGRAL

INSTITUTE OF TOTAL INTEGRAL RESEARCH AND DEVELOPMENT

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Introduction

INSTITUTIONAL INFO

AΩ Total Integral Institute is a total integral research and development institute, founded in 2012 after 30 year process of formation and constitution, for **total integral** transformation and attainment of humanity at all levels and fields, specifically through **total integral** platform-ultimatization, complementation, autonomization; **total integral** trans-standardization of science and education, schools and universities, research and development institutions, industries, government and state institutions, using Total Integral Platform-System-Standard.

Declaration

IDENTITIES

1. **RULERS OF THE WORLD** are Powerful Dignity, Position, Role, Authority, and Obligation of Human **Beings** as The Top Creation because of Their **Transcendent Non Material Subsistence**, to rule over all other creations in the world collegially.
2. **Total Integral Reality (TIR)** is the whole reality comprising beings, levels, fields, and whole-properties that are integrated into a whole system, all of which are creatively participated in and sustained by The One Absolute Non Limited Whole Being.
3. **Total Integral Science (TISc)** is System of Knowledge and Sciences of **ALL LEVELS** and **FIELDS** that are *essentially founded, synthesized, constructed* and *unified* materially-formally **into ONE WHOLE TOTAL INTEGRAL SCIENCE**; comprising either **PRACTICAL LEVEL, APPLICATIVE LEVEL, INDUSTRIAL LEVEL, TECHNOLOGICAL LEVEL, ENGINEERING LEVEL, APPLIED LEVEL, RESEARCH LEVEL, PURE LEVEL, PHILOSOPHICAL LEVEL, SUMMAPHILOSOPHICAL LEVEL, THEOLOGICAL LEVEL; OR, OBJECTAL LEVEL, EMPIRICAL LEVEL, THEORETICAL LEVEL, PHILOSOPHICAL LEVEL, METAPHILOSOPHICAL LEVEL; OR, THOSE OF ANY OTHER LEVELING.** **TISc** is “**The Factory**” of **UNLIMITED EVER-NEW INVENTIONS**, Applications, Solutions, Breakthroughs, Transforms, Products, Services, Systems, Businesses, Transequilibrium for Mankind.

Base

TO REFORM

Millennial scattered, fragmented, partial, separated, divided thoughts, knowledges, sciences, technologies, efforts, products, services, human civilization and life that have caused continual multitudinous multi-dimensional *errors, damages, segregations, lostness, crises and falls* in humanity and the world, all of which are interiorly and exteriorly preserved by ***massive multiplication, transfer, “photocopying” of scattered, fragmented, partialistic, divided*** sciences and education

Other particular impacts are: fragmented mind, personality and conscience; unwhole self-image; inferiority complex; *fragmented-sciences-consumerism*; **misdirection, misprocess** and **malprocess, misformation** and **malformation** of life and persona.

Base

PRINCIPLES

1. **Human** is **one whole** being with **total integral** existing, actualization, and living in the plural **TIR**. Therefore, human existentially aims at **Whole Total Integral Reality** to have **Total Integral Vision, Total Integral Knowledge**, then **Total Integral Science**. And therefore, human **must** be raised in **Total Integral Education (TIEd)**, have **HER/HIS OWN TOTAL INTEGRAL SCIENCE**.

2. Human existentially acts-of/expresses her/his **essence**, that is, her/his **being**. Therefore, human basically aims at **essences** in reality by doing **essentialization**; this must be **fundamentally facilitated in education** by **educator-human essence** too.

3. Human **essence** is **transcendent subsistence**, that is, **independent autonomous spiritual being**. Therefore, human **exists** by and **is raised** for “**STANDING UPON HER/HIS OWN FEET**”, including in **creating, designing**, and **constructing HER/HIS OWN TOTAL INTEGRAL SCIENCE**. And therefore, educating human must be **total subsidiary autonomization of human**.

4. Existing and functioning as **RULER OF THE WORLD**, human must have and build **Total Integral Vision of Reality as Total Integral Reality** and **TOTAL INTEGRAL SCIENCE** authoritatively. Therefore, educating human must fundamentally **autonomize learner’s building HER/HIS TISc**, comprising **All TISc Levels**.

Aim

TI TRANS-FORMATION

- **EVERY LEARNER PRODUCES, *creates-designs-constructs-applies,* HER/HIS OWN Total Integral Science and System:** educator **total-integrally subsidiarily** does **autonomizing** learner by facilitating her/him; ***does not transfer* concept/analysis/design/theory/formula**
- Through **TOTAL INTEGRAL (TI) SUBSIDIARY HUMAN AUTONOMIZATION** and **UNIQUE ORIGINAL FORMATION AND PROCESSES, ONE OF WHICH IS TISc CONSTRUCTION | TIR.TISc.TIR PROCESS: "WALK THE GREAT WAYS TO THE SOURCE"**

From	TI ORIGINAL DISCOVERY-INVENTION-DEVELOPMENT
To	TI ORIGINAL UNIQUE T I S c CONSTRUCTION
To	TI ORIGINAL UNIQUE APPLICATION/PRODUCTION

From	To	To	Abbrev
TIR	TISc	TIR	TIR.TISc.TIR
TOTAL INTEGRAL LEARNER INITIATED-DONE-FINALIZED PROCESS			
IN TOTAL INTEGRAL SEARCH RESEARCH DEVELOPMENT-APPLICATION-PRODUCTION IN TOTAL INTEGRAL EXPRESSION/AESTHETICS/ARTS/CULTURE			

Highlight

TI PROCESS

- EACH COURSE ITEM becomes **EACH LEARNER'S FULL UNIQUE TOTAL INTEGRAL DISCOVERY-INVENTION-DEVELOPMENT PROCESS** – *no knowledge/science “transfer”, no knowledge/science “copying”*

- EACH LEARNER does **Re-VISION** to her/his **Total Integral Science and System** including **SCIENCES Re-VISIONING**

- EACH LEARNER does **UPGRADE** to her/his **Total Integral Science and System** through **New TI Syntheses** and **Total Integrations** based upon **NEW INVENTIONS**

- EACH COURSE ITEM also becomes **EACH LEARNER'S FULL UNIQUE ORIGINAL TOTAL INTEGRAL ESSENTIAL Human BEING EXPRESSION, FORMATION, TRANSFORMATION, COMPLEMENTATION, MAXIMIZATION, PROCESS** involving **TOTAL INTEGRAL (TI) Essentials, TI Powers, TI Persona, TI Virtues, TI Properties, TI Abilities, TI Talents, TI Skills, TI EXPERTISES, TISc Building | TIR.TISc.TIR Process Skills, TI World Skills [TIEd]**

- EVERY LEARNER has **HER/HIS OWN AUTONOMOUS UNIQUE ORIGINAL TOTAL INTEGRAL SCIENCE** **INSIDE** and **OUTSIDE**

Platform Asset

SCHOOL TISc

School needs to have and build **Total Integral Science System** and **Standard** as **Internal School Science, School Platform, and School Asset**.

Further

TIIntelligences

Every learner's own **Total Integral Science and System** is and becomes the source and factory of **her/his own Total Integral Intelligences** constituting unlimited various *intelligences* to be used in any level and field of applications.

Standard System Power Life

TOTAL INTEGRAL SCIENCE

EVERY University STUDENT, to succeed *total-integrally maximally in Total Integral Life*, needs to materially-formally **create-design-construct-apply** and have **Her/His Own “The First and Summa in the World” TOTAL INTEGRAL SCIENCE**, which *unitively* consists of, e.g.:

**TOTAL INTEGRAL ENGINEERING
of ALL ReVISIONed ENGINEERINGS**

TOTAL INTEGRAL EXPERTISE SCIENCE

and **Total Integral Learning** to fulfill her/his **HUMAN WHOLE** Essence, Powers, Persona, Virtues, Dignity, Position, Role, Authority and **Obligation** as **THE RULER OF THE WORLD**.

Platform Asset Power

UNIVERSITY PLATFORM

University needs to have and build **Total Integral Science** and **Total Integral Education** as **TOTAL INTEGRAL WORLD UNIVERSITY SCIENCE, STANDARD, UNLIMITED ASSET** and **POWER, ADEQUATE PLATFORM** to *actualize, fulfill, set upright* Its **WHOLE HUMAN** Essence, Identity, Dignity, Position, Role, Obligation and **Destiny** in this **FRAGMENTED WORLD**.

Further

TIIntelligences

Every learner's own **Total Integral Science and System** is and becomes the source and factory of **her/his own Total Integral Intelligences**, constituting unlimited various *intelligences* including *Synthetic Intelligences*, to be used in any level and field of applications, nowadays on.

TISc Products

LIST

TOTAL INTEGRAL SCIENCE Create Design Construct

EDUCATING THE RULERS OF THE WORLD

TOTAL INTEGRAL EDUCATION |

World Science Pinnacle | World University Summa-Platform

TISc TOTAL INTEGRAL SCIENCE Create Design Construct / Universal

TISc TOTAL INTEGRAL SCIENCE Create Design Construct /

Colligatio Nectere Cohaerere

TISc TOTAL INTEGRAL SCIENCE Create Design Construct / Transtruct Vasi

TOTAL INTEGRAL SCIENCE (TISc) Create Design Construct

TISc K-12 Curriculum | World Science Pinnacle

World School Summa Transform – Educating The Rulers Of The World

TISc TOTAL INTEGRAL SCIENCE Create Design Construct /

Simplified Framework + Incremental Model

TISc TOTAL INTEGRAL SCIENCE Foundational Introduction

TIED TISc TOTAL INTEGRAL EDUCATION TIR.TISc.TIR

TISc TIEd PLATFORM SCOPE/VERSION

FOR K-12 – State

Kindergarten

Grade I – XII

College

University

Post University Education

Advanced Studies

Formal Education

Informal Education

RnD Institutions

Corporations/Industries

Government Institutions

State Institutions